

Name: \_\_\_\_\_

## Mother's Day Lesson Plan

### Supplies

Downloadable ESL resources at [www.elcivics.com](http://www.elcivics.com)

- Robot Mothers Worksheet
- Mother's Day Celebration
- Mother's Day Vocabulary Worksheet and Answers
- Mother's Day Crossword Puzzle and Answers
- PowerPoint about Mother's Day gifts and Screen Handouts\*
- Art supplies and construction paper for homemade cards

### Objectives

Students will be able to do the following:

1. Identify when and how Mother's Day is celebrated.
2. Write a paragraph about mothers.
3. Read written material aloud to a group of people.
4. Solve a crossword puzzle using vocabulary clues.
5. Tell the class about their mother or grandmother.
6. Design and create a homemade Mother's Day card.

### Warm-Up

(15 minutes)

Write these sentences on the board.

- Mother's Day is on the second Sunday in May.
- It is a holiday to honor mothers.
- We give cards and gifts to our mothers.
- We say: Thank you! I love you! Happy Mother's Day!

Directions: Read the sentences aloud to the class. Have the students copy them. Explain the use of capital letters and ending punctuation. Lead the class in a listen/repeat exercise. Select several students to read the sentences aloud to the class.

### Introduction

(5 minutes)

Sharing: Let students know that today's subject is Mother's Day. Tell them that they are going to learn when Mother's Day is, how we celebrate it, and why we celebrate it.

### Presentation

(15 minutes)

Q & A: Survey the class by asking students to raise their hands: Who is a mother? Who has a mother? Who celebrates Mother's Day? Tally the results and discuss them.

Listening: Describe your mother or another relative to the class. Elaborate by sharing a few humorous or interesting stories. Tell them how you usually celebrate Mother's Day.

Family Tree: Draw a simple family tree on the board. Add more information to the tree by drawing step-families and half-siblings. Include: divorce, step-parent, half-parent, step-child, half-brother.

### Practice

Robot Mothers: Ask questions about the picture. Read the story

Name: \_\_\_\_\_

(25 minutes) about robot mothers. Allow 15 minutes for the students to complete the worksheet. Review the T/F exercise together. Ask for a volunteer to read his or her paragraph to the class.

**Presentation**  
(15 minutes) Mother's Day Celebration: Have students fold their papers in half so only the picture and the story are showing. Ask questions about the picture. Read the story to the class. Allow 10 minutes for the students to complete the worksheet. Review the answers verbally. Walk around the class and share snippets from each students writing.

**Practice**  
(15 minutes) Vocabulary Match: Allow students to use a translator or dictionary to complete the 20 word vocabulary exercise. Tell them they can help each other. Pass markers around the room and have students write the answers on the board. Review verbally. Use the words in other sentences.

*and then ...*

(another 15)

Part 2 – Writing Sentences: Instruct the students to select five of the words in the first column and write one sentence for each word. Collect their papers, shuffle them, and randomly read them aloud.

**Evaluation**  
(15 minutes ) Crossword Puzzle: Have students complete the Mother's Day crossword puzzle on their own. Pass out several markers and have the students write the answers on the board. Discuss the vocabulary words and clues.

**Application**  
(15 minutes) PowerPoint: If you have an interactive white board in the room, show the presentation to the class while reading the page titles and discussing the pictures. If you don't have an interactive white board, pair the students and give them printouts of the ppt slides.\* Ask the class for more "great gifts for mom". List and number their suggestions on the board. Discuss how the role of mothers has changed.

*and then ...*

(15+ minutes)

**TOTAL TIME**  
~ 2 ½ hours

Extra: Pass out art supplies and have the student make cards for their mothers, grandmothers, or aunts. (Or fathers!) Choice #2: Pass out special paper and have the students write thank you notes to their mothers or other living female or male relatives.

Wrap Up: Ask individual students how they will celebrate Mother's Day on Sunday. Ask follow-up questions to elicit more information. Wish all the mothers a happy Mother's Day.

\*PowerPoint Handouts: Click on the ppt and wait for it to open. Right click on the first slide. Select print. Below "Print what:" select Handouts. Make sure "Sides per page" is set to 6.