

## Groundhog Day



Directions: Match the columns. Write the letters on the lines.

- |           |            |    |  |
|-----------|------------|----|--|
| 1. _____  | Feb.       | a. | a story that is passed down                      |
| 2. _____  | February 2 | b. | abbreviation for February                        |
| 3. _____  | burrows    | c. | animal's sharp and curved nails                  |
| 4. _____  | claws      | d. | animals born at the same time to the same mother |
| 5. _____  | whiskers   | e. | baby groundhog                                   |
| 6. _____  | ears       | f. | breeding partners                                |
| 7. _____  | shadow     | g. | coldest season of the year                       |
| 8. _____  | litter     | h. | covered in fur                                   |
| 9. _____  | groundhog  | i. | dark area behind object                          |
| 10. _____ | whistle    | j. | external organs for hearing                      |
| 11. _____ | kit        | k. | flexible rear part of an animal                  |
| 12. _____ | vegetation | l. | Groundhog Day                                    |
| 13. _____ | furry      | m. | long stiff hairs near mouth                      |
| 14. _____ | folklore   | n. | pass winter asleep, like a coma                  |
| 15. _____ | winter     | o. | plants   |
| 16. _____ | spring     | p. | search for food or objects                       |
| 17. _____ | hibernate  | q. | season after winter                              |
| 18. _____ | mates      | r. | small brown animal                               |
| 19. _____ | tail       | s. | sound made with puckered lips                    |
| 20. _____ | hunt       | t. | tunnels groundhogs live in                       |