

Groundhog Day



Directions: Match the columns. Write the letters on the lines.

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|-----|---|------------|----|--|
| 1. | b | Feb. | a. | a story that is passed down |
| 2. | l | February 2 | b. | abbreviation for February |
| 3. | t | burrows | c. | animal's sharp and curved nails |
| 4. | c | claws | d. | animals born at the same time to the same mother |
| 5. | m | whiskers | e. | baby groundhog |
| 6. | j | ears | f. | breeding partners |
| 7. | i | shadow | g. | coldest season of the year |
| 8. | d | litter | h. | covered in fur |
| 9. | r | groundhog | i. | dark area behind object |
| 10. | s | whistle | j. | external organs for hearing |
| 11. | e | kit | k. | flexible rear part of an animal |
| 12. | o | vegetation | l. | Groundhog Day |
| 13. | h | furry | m. | long stiff hairs near mouth |
| 14. | a | folklore | n. | pass winter asleep, like a coma |
| 15. | g | winter | o. | plants |
| 16. | q | spring | p. | search for food or objects |
| 17. | n | hibernate | q. | season after winter |
| 18. | f | mates | r. | small brown animal |
| 19. | k | tail | s. | sound made with puckered lips |
| 20. | p | hunt | t. | tunnels groundhogs live in |