

Name: \_\_\_\_\_

## Father's Day Lesson Plan

### Supplies

- Downloadable ESL resources at [www.elcivics.com](http://www.elcivics.com)
- A Present for Father Worksheet
  - Father's Day Read Aloud
  - Father's Day Vocabulary Worksheet and Answers
  - Father's Day Crossword Puzzle and Answers
  - Things Dads Do PowerPoint and Handouts\*
  - Art supplies or special paper for cards

### Objectives

- Students will be able to do the following:
1. Identify when Father's Day is celebrated.
  2. Write a paragraph about buying a Father's Day gift.
  3. Read aloud in a group.
  4. Solve a crossword puzzle using clues.
  5. Understand and use words related to Father's Day.
  6. Describe things fathers do.

### Warm-Up

(15 minutes)

Write the sentences on the board.

- Father's Day is on the third Sunday in June.
- It is a holiday to honor fathers.
- We give cards and gifts to our fathers and grandfathers on Father's Day.
- We say: Thank you! I love you! Happy Father's Day!

Directions: Have the students copy the sentences. Read them aloud several times. Explain the use of capital letters. Lead the class in a listen/repeat exercise. Select a student to read the sentences to the class.

### Introduction

(5 minutes)

Sharing: Let students know that today's subject is Father's Day. Tell them that they are going to learn when Father's Day is, how we celebrate it, and some new vocabulary words.

### Presentation

(15 minutes)

Q & A: Survey the class by asking students to raise their hands: Who is a father? Who has a father? Who celebrates Father's Day? Discuss the results.

Listening: Describe your father or grandfather to the class. Elaborate by sharing a few humorous or interesting stories. Tell them how you celebrate Father's Day.

Family Tree: Draw a simple family tree on the board. Add more information to the tree by drawing step-families and half-siblings. Include: divorce, step-parent, half-parent, step-child, half-brother.

**Practice**  
(25 minutes)

A Present for Father: Read the story about Maria's problem aloud to the class. Allow 15 minutes for the students to complete the worksheet. Review the T/F exercise together. Select one student's paper, and read his or her paragraph to the class.

**Presentation**  
(15 minutes)

Father's Day Read Aloud: Read the worksheet to the class 2x. Instruct the students to repeat the sentences the second time. Put the students in small groups and have them read the worksheet to each other. Ask for a volunteer to read to the class. Discuss the gift choices and describe how the Internet can be used to buy Father's Day gifts.

**Practice**  
(15 minutes)

Vocabulary Match: Allow students to use a translator or dictionary to complete the 20 word vocabulary exercise. Tell them they can help each other. Pass markers around the room and have students write the answers on the board. Review verbally. Use the words in other sentences.

*and then ...*

(another 15)

Part 2 – Writing Sentences: Instruct the students to select five of the words in the first column and write one sentence for each word. Collect their papers, shuffle them, and randomly read them aloud.

**Evaluation**  
(15 minutes )

Crossword Puzzle: Have students complete the Father's Day crossword puzzle on their own. Pass out several markers and have the students write the answers on the board. Discuss the vocabulary words and clues.

**Application**  
(15 minutes)

PowerPoint: If you have an interactive white board in the room, show the presentation to the class while reading the page titles and discussing the pictures. If you don't have an interactive white board, pair the students and give them printouts of the ppt slides.\* Ask the class for more "things that dads do". List and number their suggestions on the board. Discuss how the role of fathers has changed.

*and then ...*

(15+ minutes)

Extra: Pass out art supplies and have the student make cards for their fathers, grandfather, or uncles. (Or mothers!) Choice #2: Pass out special paper and have the students write thank you notes to their fathers or other living male or female relatives.

**TOTAL TIME**  
~ 2 ½ hours

Wrap Up: Ask individual students how they will celebrate Father's Day on Sunday. Ask follow up questions to elicit further information. Wish all the fathers a happy Father's Day.

\*PowerPoint Handouts: Click on the ppt and wait for it to open. Right click on the first slide. Select print. Below "Print what:" select Handouts. Make sure "Sides per page" is set to 6.