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Valentine's Day Lesson Plan

Supplies

Textbook – *Celebrate with Us* by Kennedy

- Valentine's Day, Pages 114-117

Download these ESL resources at <u>www.elcivics.com</u>

- Online photo lesson (3 pages)
- 3 PowerPoints Gifts for Him, Gifts for Her, Valentine's Day
- Valentine's Day Vocabulary Worksheet
- Crossword Puzzle
- Holiday Cards with Pictures

Objectives

Students will be able to do the following:

- 1. Understand the significance of Valentine's Day.
- 2. Complete written worksheets.
- 3. Read written material aloud in a group.
- 4. Write a dictated list and compare prices of gifts using the words *cheaper* and *more expensive*.
- 5. Solve a crossword puzzle using vocabulary clues.
- 6. Write typical Valentine's Day greetings.
- 7. Verbally share their Valentine's Day plans with classmates.

Warm-Up (10 minutes)

Write these sentences on the board.

- Valentine's Day is on February 14.
- It is a holiday to honor love and friendship.
- Red and pink are popular colors on this holiday.
- People exchange gifts on Valentine's Day.

Directions: Have the students copy the sentences. Read them aloud several times. Explain the use of capital letters for names of holidays. Lead the class in a listen/repeat exercise. Select several students to read the sentences aloud to the class.

Introduction

(1 minute)

Preview: Let the students know that today's subject is Valentine's Day. Tell them that they are going to learn when we celebrate Valentine's Day, why we celebrate it, and how we celebrate it. They will also learn about popular Valentine's Day symbols.

Presentation

(4 minutes)

Listening: Tell the class how you celebrated Valentine's Day when you were a kid. Ask them if they celebrated it in their country of origin. Elicit more information from the class by asking follow up questions. Draw a heart and arrow on the board. Explain who cupid is and what he does with the bow and arrow.

(10 minutes)

Online Photo Lesson: Set up the laptop and projector and go to http://www.elcivics.com/valentines day esl.html. Present the Valentine's Day photo lesson to the class. Preview students' prior

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knowledge by asking open-ended questions. Discuss photos.

Practice

(45 minutes)

Reading: Have the students read *Celebrate with Us*, "Valentine's Day", Page 114. Ask them if there are any words they need help with. Write the words on the board and explain them. Assign reading comprehension exercises: true/false, wrong words, fill-in-the-blanks, circle related words, and complete the sentences. (Pages 114-117) Pass markers around the room and have students write answers on the board. Correct any mistakes with help from the class.

Presentation

(15 minutes)

PowerPoints: 1) Gifts for Him, 2) Gifts for Her 3) V-Day. Have three students present the PowerPoints to the class. Help them with the vocabulary as needed. Add interesting information when possible.

and then ...

ana men ...

Dictation List with Prices: Dictate a list of gifts for men and women. Include prices for each item. Keep the vocabulary simple. Have students pass markers around the room and write the words and prices on the board. Ask them which item is the cheapest? The most expensive?

(10 minutes)

Practice (15 minutes)

Crossword Puzzle: Help students sharpen their vocabulary skills by having them complete the Valentine's Day crossword puzzle. Review verbally.

and then ...

(10 minutes)

Vocabulary Worksheet: Advise students to use their dictionaries to complete the 20-word vocabulary matching exercise. Call out correct answers and have students grade their own papers.

Evaluation

(15 minutes)

Questions: Ask students questions related to today's topic. When is Valentine's Day? What do we celebrate? What colors symbolize Valentine's Day? What shape? Who is cupid?

Application

(15 minutes)

Wrap Up: Have students color the blackline clipart pictures and create Valentine's Day cards. Instruct them to write messages inside the cards. Tell them that the messages must be at least three sentences long. Share a few example cards that you have made ahead of time. End the class by asking each student what his or her Valentine's Day plans are.

TOTAL TIME ~ 2.5 + hours