C. We can also count by fives. For example: $5,10,15,20,25$, etc. Write the missing numbers in the boxes. Use lower case letters.

| five |  | fifty-five |  |
| :--- | :--- | :--- | :--- |
| ten | thirty-five | sixty | eighty-five |
|  |  |  |  |
| twenty | forty-five |  |  |
|  |  | seventy-five | one-hundred |

D. Write the missing numbers on the blank lines. Use lower case letters.

1. five, ten, fifteen, twenty, $\qquad$ , thirty, thirty-five
2. one, two, three, four, five, six, seven, $\qquad$ , nine
3. ten, twenty, thirty, $\qquad$ , fifty, sixty, seventy, eighty
E. How many items are there? Count the items and write the numbers on the lines. Use lower case letters.

## 

1. There are $\qquad$ telephones.

2. There are $\qquad$ mailboxes.

3. There are $\qquad$ folders.
4. There is $\qquad$ bell.
