

Groundhog Day



Directions: Match the columns. Write the letters on the lines.

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|-----------|------------|----|--|
| 1. _____ | Feb. | a. | a story that is passed down |
| 2. _____ | February 2 | b. | abbreviation for February |
| 3. _____ | burrows | c. | animal's sharp and curved nails |
| 4. _____ | claws | d. | animals born at the same time to the same mother |
| 5. _____ | whiskers | e. | baby groundhog |
| 6. _____ | ears | f. | breeding partners |
| 7. _____ | shadow | g. | coldest season of the year |
| 8. _____ | litter | h. | covered in fur |
| 9. _____ | groundhog | i. | dark area behind object |
| 10. _____ | whistle | j. | external organs for hearing |
| 11. _____ | kit | k. | flexible rear part of an animal |
| 12. _____ | vegetation | l. | Groundhog Day |
| 13. _____ | furry | m. | long stiff hairs near mouth |
| 14. _____ | folklore | n. | pass winter asleep, like a coma |
| 15. _____ | winter | o. | plants |
| 16. _____ | spring | p. | search for food or objects |
| 17. _____ | hibernate | q. | season after winter |
| 18. _____ | mates | r. | small brown animal |
| 19. _____ | tail | s. | sound made with puckered lips |
| 20. _____ | hunt | t. | tunnels groundhogs live in |