

Name: _____

Date: _____

EASTER LESSON PLAN

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| Supplies | Easter alphabetizing worksheet, vocabulary worksheet, crossword puzzle, PowerPoint, BINGO game, and website photo lesson – all downloadable and available for free at http://www.elcivics.com . Interactive whiteboard, scissors, BINGO markers, and game prizes. Each student will need at least one piece of paper for a short writing assignment at the end of the lesson. |
| Objectives | Students will be able to do the following: <ol style="list-style-type: none">1. Identify and describe popular Easter traditions.2. Understand the meaning of common Easter symbols.3. Pronounce vocabulary words associated with Easter.4. Alphabetize Easter vocabulary words.5. Write a short paragraph about ways to celebrate Easter. |
| Warm-Up | Today's Sentences: Write today's sentences on the board and have the students copy them in their notebooks. Explain that names of holidays start with a capital letter because they are proper nouns. You might also want to explain what spring break is and tell the students when your school is going to be closed. Be sure to review today's sentences verbally by conducting a whole class read-repeat exercise. <ol style="list-style-type: none">1. Easter is a religious holiday.2. Easter is celebrated in the spring.3. Children dye hard boiled eggs for Easter.4. Some schools are closed for spring break.5. Easter bonnets are fancy hats that women wear on Easter. |
| Introduction | Lecture: Give a short lecture on the origin and meaning of Easter. Let students know that it is a Christian holiday that celebrates the resurrection of Jesus. Keep in mind, of course, that Easter is not celebrated by all cultures. Let students know that many of its non-religious cultural elements, like dyeing Easter eggs and wearing Easter bonnets, are practiced by both Christians and non-Christians. |
| Presentation A | Interactive Whiteboard: If you have an electronic whiteboard in your classroom, show the three-page photo presentation that is located on the Internet at http://www.elcivics.com under the "Holiday" link, which is along the left side of the home page. Read the bullet points aloud to the class as you show the online photo lesson. You can also show the presentation a second time and ask the class questions about the photos. |
| Practice 1 | Easter Alphabetizing Worksheet: Read the words to the class and explain the symbols of Easter before instructing the students to cut out |

Teachers: This Easter lesson plan may be reproduced for classroom use. Visit us at www.elcivics.com.

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| | <p>the vocabulary cards and arrange them in alphabetical order. When the class is finished, write the numbers 1-25 on the board and have the students write the words in alpha order. Correct and review the answers. Read the vocabulary words to the class and have them repeat the words. Put the students in groups and have them read the words to their groups. Ask questions about the vocabulary words to check for understanding.</p> |
| Presentation B | <p>Easter PowerPoint: Show the PowerPoint slideshow to the class on the interactive white board. Read the slides aloud and discuss the photos. Select a higher-level student to present the same slide show presentation to the class.</p> |
| Practice 2 | <p>Crossword Puzzle: Have the students complete the crossword puzzle on their own. Display the crossword answer key on the interactive whiteboard and let the class members correct their own work.</p> |
| Evaluation | <p>Vocabulary Worksheet: Test the students by having them complete the Easter vocabulary matching worksheet. Collect and grade the papers while the class plays BINGO.</p> |
| Practice 3 | <p>BINGO: Play one game of BINGO with the class and then let a volunteer be the caller. (You can grade the vocabulary worksheets while the student-volunteer leads the class in several games of BINGO.)</p> |
| Application | <p>Writing Assignment: Have the students use their own paper to write a short 6-sentence paragraph about how people celebrate Easter. Collect the student's papers and shuffle them. Pass them out randomly and have the students read each other's papers. Collect the papers and read a few of them aloud to the class before passing them back.</p> |